**ENGLISH LEARNING PLAN SEMESTER 1, 2009**

|  |  |
| --- | --- |
|  | **GRADE 11** |
| **TOPIC**  **Semester 1** | Theme  **A Healthy Life** |
| **On Location**  **UAE Edition Grade 11 (3 books)** | I made it Myself My Self and Others  Who Eats What? Family and Relationships  I love Jelly  Use across both Themes |
| **In this unit students will explore these focus questions and considerations** | Why is it important to develop healthy individuals and societies?  How do we sustain a healthy life?  Consider:  **The Health Continuum**  Signs *(effects) of poor health eg feeling unhappy*  lead to  Healthy  Unhealthy  *Behaviors (reactions) eg smoking, too much junk food, that contribute to an unhealthy you*   * What should I do to stay healthy? * What are the aspects of health? (Body-Mind-Social) * What factors determine my health? (Lifestyle choices-Social Relationships- Environment) * What is the opposite of “Health”? (is health merely the absence of disease/ physical illness?) * What is “Health”? |
| **Text types** | **Focus text types:** Discussion  **Exposure:** Explanation and Recount |
| **Grammar in context**  **refer to grammar table** | Structure and language features of text type |
| **Assessment**  **using same criteria as Semester 1** | Ongoing literacy folder (Model Schools)  End semester examination |

**ENGLISH LEARNING PLAN SEMESTER 2, 2010**

|  |  |
| --- | --- |
|  | **GRADE 11** |
| **TOPIC**  **Semester 2** | Theme  **Citizenship and Civic Responsibility** |
| **On Location**  **UAE Edition Grade 11** | Trying to be cool The Natural World  Local Life Heroes Education  Natural Disasters Work  Out of Control  Let’s Debate (use across both Themes) |
| **In this unit students will explore these focus questions and considerations** | What is a responsible citizen?  Why is it important to be a responsible citizen?  How can we be responsible citizens of the UAE?  Consider:   * public role models * laws, contracts and community values * leadership and roles * social responsibility * personal responsibility * rights and responsibilities * citizenship * volunteer service * charity |
| **Text types** | **Focus text types:** Exposition  **Exposure:** Narrative, Information |
| **Grammar in context**  **refer to grammar table** | Structure and language features of text type |
| **Assessment**  **using same criteria as Semester 1** | Ongoing literacy folder (Model Schools)  End semester examination |